



Guidelines: Visit the Lynnhaven House and complete the required activity and then the number of activities for your grade level according to the grid.

| | DISCOVER | CONNECT | TAKE ACTION | ANY ACTIVITY UNDER ANY KEY | TOTAL NUMBER OF ACTIVITIES |
|------------------------------|----------|---------|-------------|----------------------------|----------------------------|
| Girl Scout Daisy | 1 | 1 | 1 | 0 | 3 |
| Girl Scout Brownie | 1 | 1 | 1 | 1 | 4 |
| Girl Scout Junior | 1 | 1 | 1 | 2 | 5 |
| Girl Scout Cadette | 1 | 1 | 1 | 3 | 6 |
| Girl Scout Senior | 1 | 1 | 1 | 4 | 7 |
| Girl Scout Ambassador | 1 | 1 | 1 | 5 | 8 |

Discover

- What did Francis Thelaball do for a living?
- What indigenous/Native American tribe lived in this area prior to European settlement?
- In the parlor, you can see numbers written on the bottom of the upstairs floorboards.
- What do these numbers mean?
- Where did Virginia colonists get their food?
- This house was built using a common brick bond in the early 1700s. Name the type of brick bond used to build the Lynnhaven House.
- Historians know the names of five people who were not members of the Thelaball family who lived in their household. Who were they, and what did they do for the family?
- Where would the enslaved people who belonged to the Lynnhaven family have lived, slept, and worked?

Connect

- What modern conveniences does the Lynnhaven House have? What is it missing? (Hint: lights, bathroom, kitchen)
- How is hearth cooking similar and different from cooking today?
- Why are most activities done during the daytime? What was used to help the colonists do things indoors at night?
- What was an apprentice? Is there something like an apprenticeship today?

Take Action

- Education was different in the colonial and federal periods. Find out how and make your own hornbook (recommended for girls in grades K-2) or try their hand at quill writing (recommended for girls in grades 3-5). This program must be requested before visiting.
- Learn about colonial and federal clothing and participate in “Dressing the Part,” in Textiles. Girls will be able to dress in period reproduction clothing, learn about common fabrics, and engage in a weaving activity of their choosing. This program must be requested before visiting.
- Create your own embroidered pattern in Embroidery Free Form and learn about the importance of embroidery in the early United States. Advanced designs are available for older girls upon request. This program must be requested before visiting.
- Young colonists did not have electronic gaming systems to occupy their time like we do today. Girls will explore the world of colonial Toys and Games and make a colonial-style toy to take home. This program must be requested before visiting.

- Indigenous Americans have lived in Virginia for thousands of years before European arrival. Girls will learn about the local First Peoples of VA who lived in Tidewater/Princess Anne County/Virginia Beach and create a pinch pot.
- Archaeology and museum studies are two fields that are much interconnected. Learn about Archaeology and how it impacts museum and historic interpretation by participating in a simulated dig.
- Architecture plays an important role in understanding how surrounding structures affect our lives in a broader cultural context. Explore our historic homes and discover how their structure influenced its story through recreated blueprint activities.