



GUIDELINES; Visit the area and answer the questions below based on the grid.

	Discover	Connect	Take Action	Any Activity under any key	Total number of Activities
Girl Scout Daisy	1	1	1	0	3
Girl Scout Brownie	1	1	1	1	4
Girl Scout Junior	1	1	1	2	5
Girl Scout Cadette	1	1	1	3	6
Girl Scout Senior	1	1	1	4	7
Girl Scout Ambassador	1	1	1	5	8

DISCOVER

- Read the Girl Scout Law activity sheet below. Think about it as you enjoy the park. Throughout the visit or at the end of the day, answer the questions to see what a wonderful Girl Scout you are, living the law even while having fun.
- While visiting Busch Gardens, you have three options to get to different locations. Using your park map, what do you think is the best way to get from one point to the other? Draw a line to match column A to column B

Column A

Globe Theatre to Abbey Stone Theater
 Escape From Pompeii to the Verbolten
 Roman Rapids to Le Scoot

Column B

Train
 Walk
 Sky Ride

- Before your visit to Busch Gardens, with your family or Girl Scout troop, have a meeting to discuss important aspects of the trip. Be sure to include proper attire (including shoes for walking with closed toes and heels that will not fall off on rides), packing list (what to bring and NOT bring), travel safety (car and park rules), buddies, meal options, sun safety and a general schedule. The better prepared you are ahead of time, the more enjoyable the day can be for everyone.
- Investigate the career paths Busch Gardens has to offer: Culinary, Merchandise, Entertainment, Marketing, Park Operations, Zoological and more. Please select your top two career choices and your preferred date of visit. Email this information along with your troop number, city and Leader name and contact information to bgw.education@BuschGardens.com to set up a time to meet with a staff member from one of these areas. (for groups of 15 or more) Smaller groups may speak directly with staff at the park or ask for a manager in specific area.

CONNECT

- When you enter the park pick up a park map. Select your three favorite activities or locations and make a practical plan to visit them all. Consider distance, location and things to do along the way. Try to make a path that allows you to visit everything without having to cross your own path too many times. For example you would not want to go to the Der Wirbelwind (swings) then to a show in England and over to Alpengeist. A more efficient plan would be to stop by the show in England on your way in, then go to Der Wirbelwind and over to Alpengeist, stopping for lunch and other rides along the way.
- Visit a show that focuses on a culture that is different from your own. Discuss with your friends and family how this culture is different and similar to your own.
- Investigate languages. While in the park seek out words and phrases from European countries. Translate if you can. (Example: Ristorante/Italian = Restaurant/English). How many new words did you learn today? Try to find at least eight examples throughout the park.

- There are many aspects of Busch Gardens that are based on European countries. Find at least three unique connections to Germany or Italy within Busch Gardens. (Example: clothing). List them here:

TAKE ACTION

- During your visit at Busch Gardens, see how many different animal species you can find. List four of your favorites and one interesting fact you learned about each. Now select one and become an animal advocate. Perhaps you loved the “More...Pet Shenanigans” show. Did you know most of the animals in the show are adopted from the SPCA? Contact the SPCA in your area and ask what they need from you. If you are old enough then volunteer your time, if not, host a supply drive for items they may need. Collect the items and make the donation. Maybe you are more interested in conservation. Check out www.swbg-conservationfund.org for more ideas of ways you can help. Choose one and participate.

- Create a “Where to Go” flier or brochure for troops who may be planning a trip to Busch Gardens. Remember to include tips on where to find the following inside the park: First Aid, Lost Child, Guest Assistance Center, Height Check, etc.
- While it is not an exact science, wearing a pedometer is a great way to measure exercise and distance. Wearing a pedometer, create a walking map of Busch Gardens.

Average girl	1.25 feet = 1 pedometer step	4,000 steps = 1 mile	5380 feet = 1 mile
Average teen/adult	2.5 feet = 1 pedometer step	2,000 steps = 1 mile	5380 feet = 1 mile

How many total steps, feet and miles did you walk today? _____ steps _____ feet _____ miles

Walk and record the distance between the attractions listed below. Choose at least four of the following.

Walk directly from point to point and record you findings in feet.

Der Autobaun to DaVinci’s Cradle	_____ steps	_____ feet
DaVinci’s Cradle to Loch Ness Monster	_____ steps	_____ feet
Loch Ness Monster to Lorikeet Glen	_____ steps	_____ feet
Lorikeet Glen to Alpengeist	_____ steps	_____ feet
Aplengeist to Der Autobaun	_____ steps	_____ feet

- Create a Power Point presentation, poster, or brochure promoting at least three of the European landmarks you experienced during Europe in the Air. Pay close attention on the ride. When you return home or to your next troop meeting, research online, at the library or by inviting one of the girls traveling with the GSCCC International Pathway (Explore Europe 2011 OR Explore Italy and Greece 2013) to speak at your meeting. Create a list of questions you would like to answer in your project. Be sure to include history and current day facts about the site. Share the project at a Thinking Day event, with friends or family members planning to visit Europe, classmates and teachers, or in the children’s section of your local library.

Girls Name _____ Troop # _____ City _____ State _____

GIRL SCOUT LAW ACTIVITY SHEET

Circle One:

- | | |
|---|---|
| GIRL SCOUT DAISIES complete any 3 parts | GIRL SCOUT CADETTES complete any 8 parts |
| GIRL SCOUT BROWNIES complete any 4 parts | GIRL SCOUT SENIORS complete any 9 parts |
| GIRL SCOUT JUNIORS complete any 6 parts | GIRL SCOUT AMBASSADORS complete all 10 parts |

I will do my best to be

_____ **HONEST AND FAIR**

Tell us what you would do if you were in these two situations:

1. You purchased an item at a store or restaurant. The cashier gives you too much change.

2. In a theater seat, you find a hat that you really like and do not have the money to buy for yourself.

_____ **FRIENDLY AND HELPFUL**

I tried to comfort others who may be sad about the heat, a long line, or an activity they did not want to do.

Here is what I said and did:

CONSIDERATE AND CARING

I did not try to jump ahead in line.
I walked only on marked paths. I did not step on flowers or climb on the walls.
I was quiet in the shows I attended.

COURAGEOUS AND STRONG

I was courageous and strong because I tried something **new** today.
I came to Busch Gardens and I have never been before.
I rode this new ride _____.
I saw this new show _____.
I tried this new food _____.
Other _____.

RESPONSIBLE FOR WHAT I SAY AND DO

There may be a lot of people in the park so some lines may be long. I do not like waiting in lines and I may not want to do everything the group chooses to do. Even though these things may have frustrated me, I did not whine or complain. I waited patiently and was responsible for my actions.

Girl Initials Leader or parent Initials

RESPECT MYSELF AND OTHERS

I showed respect for myself by not doing things that are wrong. Someone may try to encourage me to do something I should not do. I may even want to do it, like skip ahead in line or pick the flowers in the park or even play in the mulch, rocks, or water fountains.

RESPECT AUTHORITY

I followed park directions stated on park signs or explained to me by Busch Garden employees.
I followed rules set by my leader/parents.

USE RESOURCES WISELY

While in the park today tell us what you noticed about how Busch Gardens and you help the environment.
How many rides use recaptured water? (Hint: All of our water rides do this.) ____
I put my plastic bottle into a recycling trash can.
How many recycling trash cans did you see? _____
I visited the Habitat Garden in Jack Hanna's Wild Reserve and learned that I can _____
_____ to help the environment.

MAKE THE WORLD A BETTER PLACE

Remember to always leave a place better than we found it. Everywhere I went today, I cleaned up behind myself. I did not litter in the park. I did nothing to bother or damage plants or animals.

Girl Initials Leader or parent Initials

BE A SISTER TO EVERY GIRL SCOUT

Did you respect your fellow Girl Scouts today? YES NO
Did you value their opinions and suggestions? YES NO
Were you as kind to them as you would want them to be to you? YES NO

We would love to hear what you and your troop thought of your experiences at Busch Gardens. If you'd like to share them with us, please email bgw.education@buschgardens.com.