



Explore U.S. Navy Pride Patch



Guidelines: Based on the grid, complete the number of activities for your grade level.

	Discover	Connect	Take Action	Any Activity Under Any Key	Total Number of Activities
Girl Scout Daisy	1	1	1	0	3
Girl Scout Brownie	1	1	1	1	4
Girl Scout Junior	1	1	1	2	5
Girl Scout Cadette	1	1	1	3	6
Girl Scout Senior	1	1	1	4	7
Girl Scout Ambassador	1	1	1	5	8

DISCOVER

- Be able to identify three different Navy ships – i.e., aircraft carrier, submarine, battleship, destroyer, supply ship, etc.
OR
- Be able to identify three different Navy planes or helicopters – i.e., F14, F18, A6, E2, HC 53, etc. and draw a picture of your favorite one.

CONNECT

- Take a tour of a US Navy ship. Make sure you see where the crew sleeps, eats, showers and works. How is this different than where you live? How is this different than where your parents work?
- Explain the difference between an enlisted service member and an officer.
- Choose a ship currently in the US Navy fleet. Research why it is named what it is, where it was built and what year it was commissioned. Who are most modern day aircraft carriers named after? What places are most modern day submarines named after?
- Go to an air show. Make sure you take a camera and have your picture taken next to some of the aircraft. Report back to your troop what you saw and what you learned at the air show.
- Visit the Mariner’s Museum in Newport News, VA the USS Wisconsin at Waterside in Norfolk, VA or the Naval Shipyard Museum in Portsmouth, VA. If you live out of the area, you can visit the last one online at <http://www.portsmouthnavalshipyardmuseum.com/> or a local Navy ship or naval museum.

TAKE ACTION

- Invite a member of the United States Navy to visit your troop and explain what her/his role in the Navy is. Ask her/him to bring a globe or a map and show you where she/he has traveled. Ask her/him what life is like living on a ship. Is this something you would like to do? Find out what other branch of service the members of the Navy work with.
- Attend a homecoming of a Navy ship. How many people were there?
- Make posters to welcome Navy service members home.
- Volunteer to help at a homecoming or at the USO office at the airport or other places around the community.
- Write a minimum of one paragraph what the goal of YOUR OWN activity is. When writing the goal, take time to consider questions such as:
 - What interests you most about this topic?
 - What would you most like to learn, do, or share?
 - What do you hope to accomplish?
 - What do you want to come away with from this experience?
 - When you have completed your activity, what will you have learned, done, or shared?
 - How will you measure your success?
- Once you’ve written the explanation, list the steps you’ll take to achieve this goal.
- Review what you’ve written with your adult advisor before beginning work on YOUR OWN goal’s activity. Discuss how the chosen steps will enable you to reach your goal.