



Girl Scouts®

JUNIOR PARK RANGER

This can be carried out in any city, county, state or federal park.



GUIDELINES: Complete the (*) activity plus five others. Daisy Girl Scouts may receive a patch for participating in any activity and are not expected to complete a set number.

- * 1. Learn about the history of the park.
Do one of the following: prepare a presentation about it for another group or construct a timeline detailing the park's history.
2. Identify four trees or plants that live in the park. Make leaf rubbings of each tree you identify, be sure to label each leaf rubbing with the name of the tree. Variations: iron leaves in wax paper, make leaf prints with paint.
3. Identify six animals that live in the park. Find out what foods the animals eat.
4. List two helpful things people have done that have caused changes in the park.
List two harmful things people have done that have caused changes in the park.
5. Learn about the duties of a park ranger. Find out what kind of training is required and helpful to become a park ranger. Ask about other jobs that staff do at the park.
6. Read a map of the park showing its boundaries.
Locate any special features or trails and the places you saw.
7. Attend a program or special event put on by the park. Write down thoughts about the program and offer suggestions to make it better.
8. Learn about programs and activities the park offers. Design a brochure or poster advertising some of these programs.
9. Ask a ranger about a major issue that affects the park. Brainstorm ways to address the issue.
10. Plan and carry out a service project at the park.